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Prof. Nobuaki MINEMATSU (Univ. Tokyo)

How can speech technologies support learners to improve their skills of speaking, listening, conversation and more?

The lecturer illustrates how speech technoalogiesport learners to improve their skills of speaking, listening, conversation, and matesplesch can visualize prosodic control requirement when reading aloud given sentences. By using speech analysis technologies, High Variable Phonetic Training can be enhanced to generate more diverse speech samplescologieth spenition technologies, shadowing assessment was realized to improve learners' parallel proskills required for smooth conversation. Finally, the lecturer describes how comprehens speech can be objectively and automatically measured by showing some experimental B M (F, ± Û7T#ÕF, Û4Š#ÕF, Ú ± Û M (G‰ Û#ÕF, FùFúFïF÷G g •+(####FçB¢G Y0[H FÚ e œFëH #ã*>(©shibatam@hiroshima.ac.jp)