The Department of Integrated Arts and Sciences provides an Integrated Arts and Sciences Program with an interdisciplinary approach, synthesis and creativity as its basic principles. To achieve the diploma policy (graduation and degree conferral policy) (explained later), the Program offers an education with the content described in the Curriculum Policy (curriculum formation and implementation policy) section below. The Program is characterized by its continuous and integrated approach to Liberal Arts Education and Specialized Education.

In their first year, along with Liberal Arts Education Subjects, students are required to take Specialized Education subjects: *Invitation to Integrated Arts and Sciences* and *Introduction to Integrated Arts and Sciences*, to foster a basic attitude of inquiry directed at discovering and solving problems based on ways of thinking backed by integrated arts and sciences.

To allow students to study systematically, three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) have been established, in each of which four Courses are provided. The educational fields and Courses are not independent from each other, but are interrelated, forming a Comprehensive Academic Network for Science (see the attached figure).

Students will choose one educational field in their second year, and expand their expertise by focusing on Course subjects within their chosen educational field. By simultaneously taking subjects in other fields, they will acquire interdisciplinary and comprehensive knowledge, methodology and perspective.

Students have a great deal of freedom to select subjects in their chosen Course; they can take subjects focusing more on interdisciplinary and comprehensive ones, or on subjects in their specialized area. Apart from the Courses in the educational fields, there are "Interdisciplinary Subjects," "Specialized Foreign Language Subjects" and "Multidisciplinary Subjects." In Interdisciplinary Subjects, students will learn what kind of interdisciplinary research themes can be developed from the specialized field they are studying. Specialized Foreign Language Subjects are designed to help students develop specialized foreign language competencies. In the Multidisciplinary Subjects, students will learn, together with students of the Department of Integrated Global Studies, the basic knowledge and methodologies of various disciplines, which form the basis when considering various social problems in a comprehensive manner. After graduation, students will advance to a graduate school or go out into the world as human resources who can play an active role in diverse fields using the comprehensive knowledge and thinking ability that they have acquired in this Program as their selling points. The Program also caters for students who wish to obtain the Type-1 High School Teaching License (in geography/history, civics, mathematics, science or foreign language [English]).

3. Diploma Policy (Graduation and Degree Conferral Policy)

With an interdisciplinary approach, synthesis and creativity as its basic principles, the Integrated Arts and Sciences Program offers specialized education, emphasizing advanced liberal arts education. The Program aims to nurture independent and autonomous individuals who possess comprehensive knowledge and thinking ability.

This Program grants a Bachelor of Arts and Sciences to students who, in addition to acquiring the following abilities, have completed the prescribed number of credits.

- The ability to play a leading role in addressing various problems facing modern society, through studies in three
 educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research
 Division) based on intellectual curiosity for interdisciplinary fields that span several academic disciplines
- 2. The ability to seek to create a new academic field that goes beyond the frameworks of the three educational fields, on the basis of deep thinking, creative perspective and rich imagination
- 3. The ability to pursue broad academic interests—without being constrained by their area of specialization—through interdisciplinary studies, and to respond to new situations and environments from a comprehensive perspective
- 4. The ability to play an active role in the local community and international society by persuasively asserting their own views, while having empathy for and understanding of different cultures and fields from a global perspective

4. Curriculum Policy (Curriculum Formation and Implementation Policy)

To achieve the diploma policy of the Integrated Arts and Sciences Program, the curriculum is organized and implemented in accordance with the following policies.

- Liberal Arts Education aims to cultivate within students awareness of peace, a broad and deep cultural sensitivity,
 comprehensive judgment and rich humanity, and to develop academic interest in a wide range of fields and
 cultivate the ability to approach things in an interdisciplinary and comprehensive manner. To this end, the
 curriculum is designed to help students develop practical foreign language skills, international perspective and the
 ability to understand different cultures, information utilization skills, and communication skills.
- 2. In parallel with Liberal Arts Education subjects, students are required to take a specialized education subject "Invitation to Integrated Arts and Sciences" in the first semester of the first year. This subject is designed to deepen students' understanding of a comprehensive scientific approach to addressing complex problems facing modern society, through lectures and student discussions on the history and current state of academic disciplines, which have become increasingly fractionalized, expectations and challenges toward integrated arts and sciences, and the history of the School of Integrated Arts and Sciences. In the second semester of the first year, students are required to take another Specialized Education subject "Introduction to Integrated Arts and Sciences." This subject is designed to help students understand the outline of three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) and four Courses in each educational field, and deepen their understanding of the practice of integrated arts and sciences through Problem-Based Learning (PBL) and group presentations.

- 3. In their second year, students are required to select their research area from the three educational fields, and further decide on their core Course from the four Courses offered in their chosen educational field. While deepening their specialized knowledge by pursuing studies in their chosen core Course, students are expected to acquire interdisciplinary and comprehensive knowledge, methodology and perspective by simultaneously taking subjects in other educational fields through utilizing the flexible course registration system. "Multidisciplinary Subjects," which can be taken by students in both the Department of Integrated Arts and Sciences and the Department of Integrated Global Studies, aim to help students learn basic knowledge and methodologies of various academic fields. Students will acquire well-balanced knowledge by taking subjects offered in the three fields of human sciences, social sciences and natural sciences.
- 4. In the upper years, in addition to core Course subjects in their chosen educational field, students will take "Interdisciplinary Subjects," which involve lectures introducing cross-field, interdisciplinary research projects, seminars aiming at establishing new interdisciplinary themes, and experiments & seminars for learning interdisciplinary methods. Interdisciplinary Subjects are designed to improve students' scientific literacy and deepen their knowledge of research ethics while nurturing their understanding of the feasibility of interdisciplinary research, and to encourage them to take on specific challenges in integrated arts and sciences. In addition, as "Specialized Foreign Language Subjects," seminar subjects are offered to allow students to further improve their practical foreign language skills from a global perspective, so that they can deliver research presentations and communicate effectively in an international environment, and also to deepen their understanding of methodologies of integrated arts and sciences.
- 5. In their fourth year, under the guidance of their chief academic advisor and two sub-academic advisors, who are selected from faculty members in their educational field, students will determine a research theme from their own unique perspective and work independently on a special research thesis (graduation thesis) as a culmination of undergraduate studies.
- 6. Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Arts and Sciences Program.

5.	/Admission conditions
6. Qualification(s)	
7. Class subjects and class	s content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

8. Academic achievements

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

1) Conditions for special research

At the end of the third year, students are required to have completed at least 100 credits (excluding subjects related to the teaching profession, internships, and class subjects related to education to eliminate discrimination (against certain social groups), including the "Invitation to Integrated Arts and Sciences" and "Introduction to Integrated Arts."

2) Timing and method of choosing academic advisors

Academic advisors are composed of chief academic advisors and several sub-academic advisors

Students select their chief academic advisor from faculty members from their educational field in principle (see Attached Sheet 5).

In selecting their chief academic advisor, students will visit the faculty members whom they wish to be their chief academic advisors in the educational field that is given from July through October in the third year, and are then required to prepare a "Report on the Interview Related to the Selection of an Academic Advisor for Special Research," and submit it to their tutor.

Based on the Report on the Interview, students must prepare a "Request for Desired Chief Academic Advisors for Special Research" in consultation with their tutor for the third year, and submit it to the Student Support Group by November 15. The Notification of Decision for Chief Academic Advisor will be posted on the bulletin board by November 26. If you wish to change your chief academic advisor, you must submit "Request to Change the Chief Academic Advisor for Special Research" to the Graduate School of Integrated Arts and Sciences Support Office (in charge of Undergraduate Program) by February 10 in your third year.

3) Start of special research

Students shall start their special research after selecting their academic advisor in principle.

Students can temporarily select an academic advisor on or after August 1 in the third year, and can work on their research sooner, if they wish. To this end, they are required to have obtained at least 80 credits by the end of the second semester in the second year.

10. Responsibility system

(1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")

An Educational Field Committee will be established to implement and assess the bachelor's degree course.

The study leader for the educational field shall be the Chair of the Educational Field Committee who will be assisted by the Deputy Chair.

The Chair and Deputy Chair of the Educational Field Committee shall be responsible for the implementation of the Program.

The Course Registration Sub Committee, which is established under the Educational Field Committee, shall receive consultations on course registration from students, and cooperate with their tutors.

The Course Registration Guidance Meeting by Field, which is established for each educational field, shall give concrete course registration guidance to students and shall adjust their course registration.

The Dean of the School shall have the overall responsibility for assessment/evaluation and improvements.

(2) Program assessment

1) Criteria for assessing the Program

Whether the class subjects are systematically arranged properly to achieve the goal

Whether the class contents are appropriate for systematization

Whether students can be said to have achieved a certain standard in attaining their goals

2) Implementing the assessment

After the end of the final class of each semester, students will assess their classes through a questionnaire

3) Ideas and method of feedback for students

In assessing individual classes, the opinions of faculty members and the assessment results will be discussed within the Educational Field to improve the assessment.

The Program on the whole shall be assessed by the Educational Field Committee, the Office of Graduate School Dean and the Evaluation Committee in cooperation.

Attached Table (Article 5 of the Detailed Regulations for the School of Integrated Arts and Sciences)

The number of class subjects and the number of credits required for graduation are indicated in the table below. Please confirm the details including Note 1 through Note 12 before registering for your courses.

Ty pe			Subject type	No	uired . of dits	Class subjects, etc.	No. of credits	Type of course registratio	Year in which the subject is taken (Note 1)
	Peace So	cience	Courses	2			2	Elective / Required	'1st'
	urses in rsity	Intro	duction to University Education	2		Introduction to University Education	2	Required	'1st'
	Basic Courses in University	Intro	ductory Seminar for First-Year Students	2		Introductory Seminar for First-Year Students	2	Required	'1st'
		Courses	Courses in Arts and Humanities/Social Sciences	4			1 or 2	Elective	
		Area Co	Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences	20		(Note 3)	1 Or 2	/Required	'1st'
						Communication Basics I	1	Free	'1st'
			Basic English Usage	(0)		Communication Basics II	1	elective	'1st'
			(7 et a)	(0)		Up to two credits can be counted as cred			ourses in Arts and
			N			Humanities / Social Sciences and Cours	es in Natu	ral Sciences).	
						Communication I A	1	F1	'1st'
			Communication I	4		Communication I B	1	Elective	
			Communication II	4		Communication II A Communication II B	1	/Required	'1st'
		es	Communication ii			At least 2 subjects from the four subject			
		Languages	Non-English Foreign Languages			Basic Foreign Language Subjects I	1		
ects		ang	Foreign Languages: Basic Studies (Select					F1	
ubje	ects		one language from German, French,	4		Basic Foreign Language Subjects II	1	Elective	'1st'
S uc	ubje	Foreign	Spanish, Russian, Chinese, South Korean,			Basic Foreign Language Subjects III	1	/Required	
catic	s uc	F(and Arabic)			Basic Foreign Language Subjects IV	1		
Liberal Arts Education Subjects	Common subjects		Foreign Languages: Intensive Studies	(0)	50	The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and	1	Free elective	'1st'
Libera			Overseas Language Seminar	(0)		Courses in Natural Sciences). The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1 4	Free elective	'1st'
		Info	rmation Courses	(0)		Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 4)	2	Free elective	'1st'
		Hea	Ith and Sports Courses	2			1 or 2	Elective /Required	'1st'
		Soc	Social Cooperation Courses			Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1 or 2 or 4	Free elective	'1st'
	Foundat	Foundation Courses				If you obtain more than six credits from the Interdisciplinary Subjects, the extra credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 3) (Note 5)	1 or 2	Elective /Required	'1st'
				2	78	Invitation to Integrated Arts and Sciences	2	Required	'1st'

	2	Introduction to Integrated Arts	2	Required	'1st'
		Interdisciplinary subjects (Note 7)	1 or 2	Elective	"1st"
	4	Specialized Foreign Language Subjects (Note 7)	2	/Required	"2nd"
Specialized Education Subjects(Note 6)	48	Educational Field Subjects (Note 8) (Note 9)	1 or 2	Elective /Required	"2nd"
	6	At least 6 credits from Multidisciplinary Subjects (Note 10)	1	Elective /Required	"2nd"
	10	Free elective subjects (Note 9) (Note 11)	1	Free elective	"1st"
	6	Special Research	6	Required	'4th'
No. of credits required for graduation	128				

- Note 1: Figures in single quotes (' ') indicate the standard year for starting the related subjects. Students who fail to obtain a credit(s) in said academic year can take the subject again after that semester. Figures in double quotes (" ") indicate the year to start the related subjects, and you can take classes offered in and after that academic year.
- Note 2: You can substitute the credits you have obtained in "Field Research in the English-speaking World" based on short-term language study abroad or other relevant program, or by taking "Online English Seminar & & " or "Advanced English for Communication" based on self-learning for English credits (4 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see items related to English in Liberal Arts Education appearing in the Handbook for Students, "Handling of Credit Accreditation Based on Foreign Language Proficiency Tests, etc." and "Agreements Related to Credit Accreditation for Language Training at Overseas Training Institutions."
- Note 3: It is desirable to take the Realm-based Subjects and Basic Subjects each with a good balance, even after subjects from the Specialized Education Field begin to be offered from the second year. Subjects from each field should be well-balanced in the Realm-based Subjects, and Basic Subjects should be taken in a good balance regardless of humanities subjects and science subjects
- Note 4: Take the "Elements of Information Literacy." You can take "Exercise in Information Literacy" only if you fail to obtain a credit in "
 Elements of Information Literacy."
- Note 5: (1) "Elements of Calculus" can be taken only by students who did not study a subject equivalent to Mathematics III in high school.
 - (2) "Basic Concepts of Chemistry" can be taken only by students who did not study a subject equivalent to Chemistry (Chemistry Basics not included) in high school.
- Note 6: Credits obtained in "Subjects Related to Teaching Profession," "Internship" and "Subjects Taken as Part of Minor Program" cannot be included in the number of credits required for graduation.
- Note 7: If you obtain more than four credits from Interdisciplinary Subjects and Specialized Foreign Language Subjects combined, the extra credits can be counted toward free elective subjects.
- Note 8: (1) To take Educational Field Subjects, you must choose and register one field that you wish to study intensively from three Educational Fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division).
 - (2) Choose one Course that you wish to study intensively from the registered Educational Field, and set the group as your main Course.
 - (3) To obtain the 48 credits in Educational Field Subjects, you should take classes from those offered in all Courses in the Educational Field (hereinafter "All Class Subject Groups"). In that case, you must obtain 12 credits in total in all Courses other than the main Course.
 - (4) The number of credits obtained in Educational Field Subjects can be added to the credits obtained in Free Elective Subjects following the steps below in the final results for course registration in the final year.
 - The number of credits in each Course beyond the number of credits in each main Course
 - The number of credits in all the Educational Field Subjects obtained beyond the 48 credits
- Note 9: At least six credits in classes offered in a field other than the registered Educational Field (limited to those offered to Courses) must be included in those for Educational Field Subjects or in the Free Elective Subjects.
- Note 10: Classes of Multidisciplinary Subjects are taught in English or Japanese. Credits from the same subject taken both in English and Japanese will only be counted once toward graduation. Students must complete a total of six credits, two each from the three fields of human science, social science and natural science. Any credits earned exceeding the minimum required credits for graduation (i.e. six credits) can be counted toward free elective subjects.
- Note 11: Class subjects offered by other schools, etc. may be included.

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The Program in Integrated Arts and Sciences places Liberal Arts Education as an opportunity "to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in stu-	ıdy,"
rather than just "acquiring the basic knowledge and techniques directly leading to students' specialties." The detailed learning contents to be acquired are as follows:	

Broaden students' perspectives, and change their viewpoints.

 $\textbf{\cdot} Acquisition of basic knowledge, language skills, and the ability to utilize information, understanding physical strength and health, etc. \\$

Create a foundation for learning.

Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships between fields, etc.

Relationships between the evaluation items and class subjects

					V	nowles	ge and	l Unde	rstand	ing				ion iter and Sk				Com	prehen	sive Al	hilitiae	
					(1)	((2)	(3)		1)	(2)	(3)		1)	(2)	(:	
Subject	Subject Name	Credits	Type of course	Grade	Weight	Weight ed	Weight	Weight ed	Weight ed	Weight ed	ed	Weight ed	Weight	ed								
Classification	,		registration		values of evaluat																	
					ion items in	ion items	ion items in	ion	ion items in	ion items	ion items in	ion	ion items in	ion items								
Liberal Arts	Introductory Seminar for First-Year Students	2	Required	1	the	items	the	nems	the	items	the	items	the 50	1	the 50	1	the	items	the	intems	the	items
Liberarians Liberarians	Introduction to University Education	2	Required	1	50	1	25	1	25	1	-	-	-	-	-	÷	-	-	-	-		-
LEideran Hares	Peace Science Courses Foreign Languages	2	Required Required	1	50	-	25 100	1	25	1	-	-	-	-	-	-	-	-	-	-	-	-
Liberar Arts	Information Courses Area Courses	2 1or2	Required Free elective	1	50	1	25	1	25	1	100	1		-	-	-	-	-	-	-	-	-
Liberarians Liberarians	Health and Sports Courses	1or2	Free elective	1	100	1	-		-	-		-		-	-		-	-		-		
L'iberar'Arus	Social Cooperation Courses Foundation Courses	1or2or4	Free elective Free elective	1	100	- 1	-	-	-	-	-	-	-	-	-	-	25	1	25	1	50	1
pecialized Education	Special Study	4	Required	4	-	-	-	-	-	-	-	-	-	-	25	10	25	10	25	10	25	10
pecialized Education pecialized Education	Invitation to Integrated Arts and Sciences Introduction to Integrated Arts and Sciences	1	Required Required	1	-	-	-	-	50 50	1	-	-	-	-	50 50	1	-	-	÷	-	-	-
pecialized Education	Comparative Study of Arts and Culture	2	Free elective	2	20	1	20	1	-	-	20	1	20	1	-	-	-	-	20	1	-	-
pecialized Education pecialized Education	Modern Thought Aesthetics and Science of Art	2	Free elective Free elective	2	25 50	1	-	-	50	1	-	-	25	-	-	-	25	-	25	1	-	-
pecialized Education pecialized Education	Comparative Civilization Bioethics	2	Free elective Free elective	2	-	-	-	-	40	1	-	-	-	-	-	-	60 60	1	-	-	-	-
pecialized Education	Comparative Philosophy A	2	Free elective	2	25	1	-	-	-	-		-	25	1	-		25	1	25	1		
oecialized Education	Seminar in Art and Culture Advanced Lecture on Humanities and the Study	2	Free elective	2	-	-	-	-	-	-	-	-	-	-	50	1	50	1	-	-	-	-
becialized Education	of Culture	2	Free elective	2	-	-	100	1	-	-	-	-	-	1	-	-	-	-	-	1	-	-
pecialized Education pecialized Education	Seminar in Comparative Civilization SeminarIn Art History	2	Free elective Free elective	2	25	1	-	-	-	-	25	1	40	-	-	-	-	-	60 50	1	-	-
pecialized Education	Philosophy of Creating Culture	3	Free elective	3	- 10	-	-	-	50	1	50	1	- 10	-	- 10	-	- 20	- 1	- 20	-	- 20	-
pecialized Education pecialized Education	Seminar in Modern Thought Western Art History	2	Free elective Free elective	2	10 20	1	-	-	20	1	10 20	1	10 20	1	10	1	20	1	20	1	20	1
pecialized Education pecialized Education	Seminar in Aesthetics Art Seminar in Comparative Philosophy	3	Free elective Free elective	3	10	1	-	-	25	1	10	- 1	25 10	1	25 10	1	20	- 1	25 20	1	20	- 1
ecialized Education	Seminar in Modern Culture	3	Free elective	3	-	-	-	-	-	-	-	÷	-	-	50	1	-	Ė	50	1	-	÷
ecialized Education ecialized Education	Comparative Thought Seminar in Comparative Thought	2	Free elective Free elective	2	25 25	1	25 25	1	-	-	-	-	25 25	1	-	-	-	-	25 25	1	-	-
ecialized Education	Seminar in Ethics	2	Free elective	2	-	Ė	-	-	-	-	-	-	40	1	-	-	-	-	60	1	-	-
ecialized Education	Theories of Religious Studies - Comparative Religion	2	Free elective	2	30	1	30	1	-	-	-	-	-	-	40	1	-	-	<u>L</u> -	-	-	-
pecialized Education pecialized Education	Comparative Study of Social Culture Introduciton to Linguistics	2	Free elective	2	30 40	1	30	1	30	1	30	1	-	-	-	-	20	1	20	1	-	-
ecialized Education	English Corpus Linguistics	2	Free elective	2	20	1	Ė	-	20	1	50	1	-	-	5	1	5	1	Ė		Ė	
ecialized Education ecialized Education	Seminar in Modern English Usage Syntax	2	Free elective Free elective	2	20 50	1	-	-	25	1	50	1	-	-	25	1	5 25	1	-	-	-	
ecialized Education	Semantics	2	Free elective	2	50	1	-	-	-	-	-	-	-	-	25	1	25	1	Ė	-	-	-
pecialized Education pecialized Education	Seminar in English Debate French Linguistics	2	Free elective Free elective	2	50	1	50 50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-
ecialized Education	Modern Chinese Usage	2	Free elective	2	25	1	25	1	-	-	30	1	-	-	-	-	-	-	20	1	-	-
ecialized Education ecialized Education	Modern German Usage Pragmatics	3	Free elective Free elective	3	40	- 1	50	1	-	-	25 30	1	-	-	-	-	-	-	25 30	1	-	-
ecialized Education	Seminar in the Art of English-japanese Simultaneous Interpretation I	3	Free elective	3	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	50	1
ecialized Education	Romance Linguistics I	3	Free elective	3	30	1	70	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ecialized Education ecialized Education	Lexicology Introduction to Phonetics and Phonology	3	Free elective Free elective	3	20 40	1	20	1	30	1	-	-	35	1	30	1	-	-	25	1	-	-
ecialized Education	Seminar in the Art of English-japanese	3	Free elective	3	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	50	1
ecialized Education	Simultaneous Interpretation II Seminar on Contrastive Linguistics A	3	Free elective	3	-	-	-	-	50	1	-	-	-	-	25	1	-	-	-	-	25	1
ecialized Education ecialized Education	Seminar in French Linguistics Seminar on Contrastive Linguistics B	3	Free elective Free elective	3	40	1	30 40	1	-	-	30	1	-	-	-	-	-	-	30	1	-	-
ecialized Education	Romance Linguistics II	3	Free elective	3	30	1	70	1		-	-	-			-			-	-	-		
pecialized Education pecialized Education	Introduction to applied linguistics Linguistic Fieldwork	2	Free elective Free elective	2	40 30	1	-	-	30	1	30 50	1	-	-	-	-	-	-	20	- 1	-	-
ecialized Education	Chinese Language Teaching	2	Free elective	2	40	1	-	-	-	-	30	1	30	1	-	-	-	-	-	-	-	-
pecialized Education pecialized Education	Chinese Language Teaching Biological Psychology	2	Free elective Free elective	2	40 100	1	-	-	-	-	30	-	30	1 -	-	-	-	-	÷	-	-	-
	Seminar in Statistics for Behavioral Sciences	2	Free elective	2	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-
ecialized Education ecialized Education	Adaptation Phycology Fundamental Laboratory Work in Behavioral	2	Free elective	2	100	1	-	-	-	-	40	1	30	1	30	1	-	-			-	-
	Sciences Experimental Methods in Behavioral Sciences	2	Free elective	2	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-
ecialized Education	Theory of Personality	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
pecialized Education pecialized Education	Practicum in Behavioral Sciences Sleep Psychology	2	Free elective Free elective	2	100	1	-	-	-	-	40	-	30	-	30	-	-	-	-	-	-	-
pecialized Education pecialized Education	Cognitive Neuroscience Physiological Psychology	3	Free elective Free elective	3	100 100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ecialized Education	Group Dynamics	3	Free elective	3	100	1	Ė			-	Ė				-			-	Ė		-	-
ecialized Education ecialized Education	Stress science Laboratory Work in Behavioral Sciences A	3	Free elective Free elective	3	100	1	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-
ecialized Education	Laboratory Work in Behavioral Sciences B	3	Free elective	3	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-
ecialized Education E	Experimental Methods in Behavioral Sciences A Experimental Methods in Behavioral Sciences B	3	Free elective Free elective	3			Ŀ	-	-	-	40	1	30	1	30	1	-	-	Ŀ÷	-	-	-
ecialized Education	Seminar in Behavioral Sciences	3	Free elective Free elective	3	-	-	25	1	-	-	25	1	25	1	25	1	-	-	-	-	-	-
	Seminar on Original TextsIn Behavioral Science Experimental Methods in Behavioral Sciences C	3	Free elective Free elective	3		-	25	1	-		25 15	1	25 15	1	25 25	1	15	1	15	1	15	1
ecialized Education E ecialized Education	Experimental Methods in Behavioral Sciences D Laboratory Work in Behavioral Sciences C	3	Free elective Free elective	3	-	-	-	-	-	-	15 15	1	15 15	1	25 25	1	15 15	1	15 15	1	15 15	1
ecialized Education	Laboratory Work in Behavioral Sciences D	3	Free elective	3	-		-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1
ecialized Education	Topics in Behavioral Science Advanced Seminar on Original TextsIn	3	Free elective	3	50	1	50	1	-	-	-	-	- 05	-	- 05		-	-	-	-	-	-
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pecialized Education	Seminar in Chinese Text Writing I	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
pecialized Education pecialized Education	Seminar in Chinese Conversation I	2	Free elective Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	Intermediate Level SeminarInIntegrated	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Education	German A Intermediate Level SeminarInIntegrated German B	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-		-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	Seminar onIntermediate German conversation	2	Free elective Free elective	2	-	-	100 30	1	-	-	30	1	-	-	-	-	-	-	40	- 1	-	-	100
pecialized Education	Intermediate courseIn french language (second	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	semester)	2	Free elective	2	-	-	30 50	1	-	-	30	1	50	1	-	-	-	-	40	-	-	-	100
pecialized Educatior pecialized Educatior	Seminar in Chinese Listening Comprehension II Seminar in Chinese Conversation II	2	Free elective Free elective	2	-		100 100	1	-	-	-	-	-	-	-	-	-	-	Ξ	-	=	-	100
pecialized Educatior pecialized Educatior	Advanced English Expository Writing Advanced SeminarIn German Reading	3	Free elective	3	-	-	50 100	1	-	-	25	1	-	-	-		-	-	-	-	25	1	100
pecialized Education	Seminar on Advanced German conversationI	3	Free elective	3	-		100	1		-	-	-	-	-		-	-		Ė		-	-	100
pecialized Education pecialized Education	Advance coursein french language (first	3	Free elective	3	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
pecialized Education	Seminar in Chinese Conversation III	3 2 3	Free elective	3 2	-	-	30 100	1	-	-	30	1	-	-	-	-	-	-	40	- 1	-	-	100
pecialized Education pecialized Education	Seminar in Sports and Health Scientific English	3	Free elective	3	90 25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	Advanced SeminarIn German Reading	3	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Education	Advance courseIn french language (second	3	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	semester)	3	Free elective	3	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
pecialized Educatior pecialized Educatior	Seminar in Chinese Conversation IV	3	Free elective Free elective	3	-	-	100 50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	SeminarIn Advanced French Text Reading	3	Free elective Free elective	3	-	-	30	1	100	1	30	1	-	-	-	-	-	-	40	1	-	-	100
pecialized Educatior pecialized Educatior	Document Management	2	Free elective Free elective	2	25 50	1	-	-	-	-	25	1	25	1	-	1 1	25	1	25 25	1	-	-	100
pecialized Educatior pecialized Educatior		2	Free elective Free elective	2	50 50	1	-	-	25	1	50	1	-	-	25	1	-	-	-	-	-	-	100
pecialized Educatior pecialized Educatior	Brain Science Analysis for Economic Development	3	Free elective Free elective	3 2	70 30	1	-	-	10	1	30	1	-	-	-	-	-	-	20 40	1	-	-	100
pecialized Educatior pecialized Educatior		2	Free elective Free elective	2	-				100 30	1	-		30	1					40	1		-	100
pecialized Educatior pecialized Educatior	Studies of Asia	2	Free elective Free elective	2	30	1	-	-	20	- 1	30	1	40	1	-	-	-	-	40	1	-	-	100
pecialized Educatior pecialized Educatior	Laboratory Work in Natural Sciences	2	Free elective Free elective	2	30	1	-	-	- 50	1	40	1	- 50	1	-	-	-	-	30	1	-	-	100
pecialized Educatior pecialized Educatior	ethicsIn science	3	Free elective Free elective	3	-	-	-	-	50 30	1	-	-	50 -	1	-	-	70	1	-	-	-	-	100
pecialized Education pecialized Education	Foreign Language Acquisition and	1	Free elective	2	25 25	1	-	-	-	-	25 25	1	-	-	-	-	-	-	50 50	1	-	-	100
pecialized Educatior pecialized Educatior	Language and Thought I	1	Free elective	2	50 50	1	25 25	1	-	-	-	-	25 25	1	-	-	-	-	-	-	-	-	100
pecialized Education pecialized Education pecialized Education	Cognitive Psychology	2	Free elective Free elective	2	100	1	-	-	-	-	25	- 1	-	-	-	-	25	- 1	-	-	-	-	100
pecialized Education pecialized Education pecialized Education	Hinduism and Buddhism in South Asia	2	Free elective Free elective	2 2	30 50	1	30	1	50	1	-	-	-	-	40	1	-	-	-			-	100
pecialized Education pecialized Education pecialized Education	n Japanese Buddhism	2 2	Free elective Free elective	2 2	40 100	1	30	1	-	-	-	-	30	1	-	-	-	-	-	-	-	-	100
pecialized Education pecialized Education pecialized Education	n Social Psychology	2 2	Free elective Free elective	2 2	100	1 1	-	-	-	-	25	1	-	-	-	-	-	-	-	-	50	- 1	100
pecialized Education pecialized Education pecialized Education	Wonder of Meaning I	2 2	Free elective Free elective	2	50 50	1 1	-	-		-	-	-	-	-	25 25	1	25 25	1	-		-	-	100
pecialized Education	Introductory Lectures of Human Movement Sciences I	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	Ė	-	-	-	-	100
pecialized Education	Introductory Lectures of Human Movement Sciences II	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
pecialized Education pecialized Education	Cognition and Learning I	2	Free elective	2	25 100	1	-	-	-	-	25	1 -	-	-	25	1	25	1	-	-	-	-	100
pecialized Education pecialized Education	History and Historiography	2	Free elective	2	100 20	1	-	-	20	1	20	1	20	1	20	1	-	-	-	-	-	-	100
pecialized Education pecialized Education	Issues in International Sociology	2	Free elective	2	100	1	-	-	-	-	- 20	-	-	-	50	- 1	-	-	-	- 1	-	-	100
pecialized Education pecialized Education	Regional Geography of the Seto Inland Sea	2 2	Free elective	2	30 40	1	-	-	-	-	20 30	1	-	-	20	-	10 30	1	20	-	-	-	100
pecialized Educatior pecialized Educatior pecialized Educatior	n Tourism Studies	2 2	Free elective Free elective	2 2 2	100 - 40	1 - 1	-	-	40 40	1	30	1	20	- 1	-	-	-	-	30	1	-	-	100 100
pecialized Education pecialized Education pecialized Education	Gender Studies I	2 2	Free elective Free elective Free elective	2 2	100 100	1 1	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	100
	Introductory Course in Japanese Social Policies I	2 2	Free elective Free elective	2 2	50 50	1 1	-	-	-	-	50 50	1	-	-		-			-	-		-	100
pecialized Education pecialized Education pecialized Education	Chinese Traditional Culture I	2 2	Free elective Free elective	2 2	40 40	1 1	30	1	-	-	-	-	30	1			-	Ė	-	-	-	-	100
pecialized Education pecialized Education	Dural Casiaty Culture and Natural Passures	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	-	-	-	-	25	1	-	-	10
pecialized Education pecialized Education	Climate Change	2	Free elective Free elective	2	100 50	1	-	-	-	-	25	1	25	1	-	-	-	-	-	-	-	-	100
pecialized Education pecialized Education	Environment and Ecology	2 2	Free elective Free elective	2	50 50	1	-	-	50	1	25	1	25	1	-	-	-	-	-	-	-	-	100
pecialized Education pecialized Education	Frontiers of Material Science	2	Free elective	2	50 25	1	-	-	50 25	1	-	-	-	-	-	-	-	-	50	1	-	-	10
pecialized Education pecialized Education pecialized Education	Fundamentals of Life Science	2	Free elective	2	60 70	1	-	-	20	1	-	-	10 30	1	-	-	10	1	-	-	-	-	10
pecialized Educatior pecialized Educatior	Fundamentals of Biochemistry I Fundamentals of Biochemistry II	2	Free elective Free elective	2	-		-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior	Biodiversity and Ecology I	2	Free elective Free elective	2	50 50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
pecialized Educatior					70	1	-	-		T :	-	-	30	1	-	-	-	-			-	-	100
pecialized Educatior pecialized Educatior pecialized Educatior		2	Free elective Free elective	2	70	1	-	-	-	-	-	-	30	1	-	-	-	-	-		-	-	100

Sheet 4

Curriculum Map of Integrated Arts and Sciences

	Academic achievements	1	grade		grade	3rd g	rade	4th g	grade
	Evaluation items	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
		Peace Science Courses	Peace Science Courses	Special Education					
	Knowledge and understanding of the	○Basic Courses in University Education	OArea Courses						
	importance and characteristics of each discipline and basic theoretical framework.	OArea Courses	○Health and Sports Courses						
	Trainework.	○Health and Sports Courses	○Foundation Courses						
ď	٥	○Foundation Courses							
nderstanding		Peace Science Courses	Peace Science Courses	Foreign Languages	Special Education				
Ξ.	"foreign languages and foreign culture" which are prerequisite	○Foreign Languages	○Foreign Languages	Special Education					
døe and		OArea Courses	OArea Courses						
Knowle	peoples in different culture and areas.	○Foundation Courses	○Foundation Courses						
		Invitation to Integrated Arts and Sciences	Introduction to Integrated Arts and Sciences	Special Education					
	The knowledge and understanding to	Peace Science Courses	Peace Science Courses						
	fully recognize the mutual relations and their importance among individual academic diciplines.	OBasic Courses in University Education	OArea Courses						
		OArea Courses	○Foundation Courses						
		○Foundation Courses							

		Information Literacy		Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
	The ability and skills to collect and analyze necessary literature or data among various sources of information								
	on individual academic disciplines.								
Skills				Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
	The ability and skills to specify necessary theories and methods for consideration of issues.								
Abilities									
	The abilities and skills to summarize one's own research in reports or		Introduction to Integrated Arts and Sciences	Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
	academic papers, and to deliver presentations at a seminar or research meetings, and to answer	Invitation to Integrated Arts and Sciences						Special Study	Special Study
	questions.								
	The general ability to discover issues			Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
	based on the ethics in research and subjective intellectual interests, and make planning to solve them.							Special Study	Special Study
Se									
Abilitie	The ability to conduct research		Introduction to Integrated Arts and Sciences	Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
sive	proactively by combining knowledge, understanding, and skills for the				Interdisciplinary Subjects				
Comprehen	imagination.							Special Study	Special Study
	The general ability to logically and								
	simply explain one's own ideas on ways of solving issues to people in different culture and areas, and			Special Education	Special Education	Special Education	Special Education	Special Education	Special Education
	demonstrate leadership in discussion.							Special Study	Special Study
				Liberal Arts	Specialized Education	Graduation Thesis	Required	Elective/required	Free elective

Liberal Arts
Education Subjects

Specialized Education
Subjects

Specialized Education
Subjects

Graduation Thesis
Required
Elective/required
Free elective