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演者:

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演題: **An Intervention Study in Generic Article  
Choice by Japanese L2 learners**

日時: **2018年7月27日(金) 16:20~18:20**

会場: 広島大学総合科学研究科 教室 (**K202**)

The current study recruited upper-intermediate and advanced adult Japanese learners of English. We enlisted 21 learners for the instruction group and 16 learners for the control (non-instruction) group. Instruction began for the instruction group the day after the pre-test. Pre-test results show that the instruction and control groups performed similarly in all conditions. Three post-tests show that the instruction group had slightly improved in their article ratings for generic sentences in comparison with the control group. A fourth post-test was administered one year after the intervention. We discuss the results and implications of our findings.

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