



can play a central role in solving such challenges, this program offers a curriculum in which students can learn systematically and extensively, from basic knowledge such as quantum physics and basic semiconductor physics, to the latest research such as high performance electronic devices in nanometer size and high-functioning integrated circuit systems.

The following are the characteristics of the Program of Electronic Devices and Systems.

(1) Class subjects are arranged to make it possible for students to learn in order the subjects related to each of the fields, physics and materials, semiconductor devices, and integrated systems. Class subjects are also arranged so that the association of subjects in each field is taken into consideration.

(2) Entry-level subjects and introductory subjects in each field (Introduction to Physical Electronics, Introduction to Semiconductor Devices and Circuits) have been prepared for the second year. Consideration has been given to ensuring that students can see the whole picture in the specialized subject groups that they study. On the other hand, a variety of specialized subjects, including the most advanced science and technology, are offered in the second semester of the third year.

(3) Subjects concerning physics and solid state physics, which form basis of materials and semiconductor devices, have been designed so that students can learn the basic principles necessary for innovative technological development. Students can also systematically learn the design engineering of integrated circuits from the basics of electrical and electronic circuits to the latest integrated circuits.

(4) This program focuses on acquisition of knowledge, and technical and research ability, in relation to actual research have been set, such as the manufacture of functional materials, the evaluation of physical properties, the manufacture of new functional devices and semiconductor devices in nanometer size, algorithms utilizable in actual systems, and the design and prototype of integrated circuits.

(5) In collaboration with other programs, students can learn subjects concerning electric energy, electronic control, signal processing, and software.

### 3. Academic Awards Policy (Goals of the Program and Policy for Awarding Degrees)

The Program of Electronic Devices and Systems offers an education that emphasizes the field of physical properties and materials, which forms the basis for new devices, the field of high performance semiconductor devices in nanometer size, and the field of integrated systems, centering on high performance integrated circuits. By providing both the basic concepts and cutting edge knowledge in each field, and by identifying the mutual relationships between the fields in a systematic manner, this program aims at developing professionals who can take the lead in engineering development in the electronic engineering field and who have the ability to develop innovative technology by fusing together the different fields, which will be of growing importance in the future.

Specifically, this program offers education aimed at cultivating a broad range of general knowledge, an international perspective which aspires to peace, a general sense of judgment, and a well-rounded character.

ee in engineering to students who, in addition to the number of credits necessary to meet the standard of the course, have acquired the liberal arts education and specialized education necessary to prepare them for achieving the following goals:

**【Goal A】** Acquisition of the ability to recognize the relationship between science and technology, and humankind, society, and the natural environment, from various perspectives, and the ability to understand the responsibilities engineers have for society.

**【Goal B】** Acquisition of the basic knowledge commonly required in the field of electronic systems and the abilities applicable to the field.

**【Goal C】** Acquisition of the ability to analyze given challenges by using expertise, and draw solutions that meet the requirements of society.

**【Goal D】** Acquisition of the ability to draw up plans and measures to resolve challenges, and the will to carry these measures out.

**【Goal E】** Acquisition of the ability to gather information and to communicate in Japanese and English. Acquisition of the ability to sum up one's thoughts and accomplishments, to write logically, and to give a presentation.

### 4. Curriculum Policy (Policy for Preparing and Implementing the Curriculum)

The Program of Electronic Devices and Systems prepares and implements a curriculum that provides

the following knowledge and abilities so that students are able to achieve goals A to E listed above.

Academic achievement is evaluated based on the grade calculation for each subject and the level of attainment of the goals established by education program.

○Knowledge/Understanding

- Cultivation of the understanding of society-technology relations and the ethical outlook necessary for an engineer ( Goal A ). This is obtained through mastery of liberal arts education

- Basic knowledge of mathematics, such as differential and integral calculus, and linear algebra, required by scientists and engineers ( Goal B ). This is obtained through mastery of such basic subjects as

- Basic knowledge of physical theory and experimental methods required by scientists and engineers ( Goal B ).

- General understanding and acquisition of knowledge about technologies in the field of electronic systems, and acquisition of the basic knowledge common to this field ( Goal B ).

○Abilities/Skills

- The mathematical methodology required by experts in the field of electronic systems ( Goal B ). This is obtained during the period from the third or fourth term of the first year through the second year.

- The concepts, knowledge, and methodology that form the foundation of the field of electronic systems ( Goal B ). This is obtained through mastery of specialized subjects to be offered during the period from the third or fourth term of the first year through the third year.

- The ability to apply basic concepts, knowledge, and methodology in the field of electronic systems to concrete, professional issues ( Goal B ). This is obtained through mastery of specialized subjects to be offered during the period from the third or fourth term of the first year through the third year.

- The ability to resolve problems and challenges by using experiments to solve practical problems, by using methods of numerical calculation, and by gathering relevant data ( Goal D ). This is obtained through mastery of basic the period from the first or second term of the second year through the third year.

- adjustments and resolve problems and challenges by using basic and specialized knowledge and methods ( Goal

○Comprehensive Abilities

- Creative and logical thinking to analyze practical problems and challenges, and to reach rational solutions that meet the requirements of society, as well as the engineering development abilities to physically realize such solutions ( Goal C, D ).

- The ability to organize research results and write logically, including regarding the significance and validity of the obtained outcomes, and to present these research outcomes and discuss them verbally and in an easy-to-understand manner ( Goal E ). This is o fourth year.

- The teamwork, leadership, and communication abilities needed to work in a group ( Goal E ). These are obtained during the period from the second year through the third year.

- The ability to take an approach to solving various problems after understanding that such problems that exist in humankind, society, and among individuals can be interpreted in various ways depending on social conditions,

- The ability to read, write, converse, and retrieve information in the English language necessary for conducting

#### 5. Program Timing and Acceptance Conditions

At the beginning of the second year, students are assigned to this program based on consideration of their request and academic results. In order to be assigned to this program, students must acquire a total of 34 or more credits in liberal arts education subjects and specialized education subjects by the end of the first year.

#### 6. Qualifications to be Acquired

By mastering the predetermined courses, students can obtain Type-1 High School Teaching License (Industry). Besides that, by mastering the predetermined class subjects, students are exempted from the examination subjects of the national exams for electrical chief engineers, chief telecommunications engineers and technical radio operators. The details are given in student handbook.

#### 7. Class subjects and course content

- \* For class subjects, see the course list table on the attached sheet.
- \* For course content, see the syllabus for each academic year.

#### 8. Academic Achievements

At the end of each semester, the evaluation criteria are applied to each evaluation item of academic achievement to calculate the average evaluation for each subject from admission to the

calculated by adding the weighted values to the numerically-converted values of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S(Excellent: 90 points or higher)	4
A(Superior:80-89 points)	3
B(Good: 70-79 points)	2
C(Fair: 60-69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00~4.00
Very Good	2.00~2.99
Good	1.00~1.99

- \* See the relationship between evaluation items and evaluation criteria in the attached sheet 2.
- \* See the relationship between evaluation items and class subjects in the attached sheet 3.
- \* See the curriculum map in the attached sheet 4.

#### 9. Graduation Thesis (Graduation Research) (Positioning, When and how to be assigned, etc.)

Graduation work aims at imparting general research skills by conducting research in line with the research agenda

established for each student. The following are more concrete goals:

1. The acquisition of the ability to make a research plan based on the research agenda and execute the research in accordance with the plan
2. The acquisition of the ability to collect materials related to the research agenda, demonstrate a deep understanding of the research agenda, and identify problems
3. The acquisition of the ability to analyze the problems in the research agenda and reach solutions in accordance with the requirements of society
4. The acquisition of the ability to read, write, converse, and retrieve information in the English language

necessary for conducting research

5. The acquisition of the ability to organize research results and write in coherent sentences the significance and validity of the obtained outcomes
6. The acquisition of the ability to present the research outcomes and discuss them verbally in an easy-to-understand manner

The requirements for embarking on a graduation thesis are as described in student handbook.

Students in the fourth year or over, who satisfy the requirements for embarking on a graduation thesis, are to be assigned as requested. How adjustments are made in relation to assignment is explained to the applicable students at

a briefing held in advance. A briefing session about research topics or an open laboratory is held around the time from

February to April for students who are to be assigned to the research laboratory and to the program.

## 10. Responsibility System

This program is operated by teachers who support the Program of Electronic Devices and Systems, however, the program targets students who belong to Cluster 2 and, therefore, the person responsible for executing the program is the Cluster 2 leader. Planning, implementing, evaluation, and handling are discussed mainly in the Cluster 2 Education Program committee and in the Cluster 2 committee (held, in principle, on the first Wednesday of every month) in an appropriate manner. Depending on the situation or content, a working group is established at the instruction of the Cluster leader to focus in the issues at hand.

When there is a need to consider the response on a program basis, research laboratory groups responsible for the applicable program take the necessary measures. In that case, the responsible person is appointed by the Cluster leader.

### (2) Program assessment

- Whether or not each class subject is properly allocated in light of the goals of the program, and whether course content is appropriate
- Whether or not students taking the course have on average achieved the goal or above
- Whether or not the system runs in proper cycles that enable the program to continually improve in an upward spiral
  
- Conducting self-assessment for each subject based on the results of class evaluations carried out by students who have taken the course, and also based on grade calculation results
- Regarding the upward spiral of the program, obtaining the questionnaire from graduates in suitable cycles and also collecting the needs from business corporations

Position on giving feedback to students and how it is approached

- For individual courses, the teacher in charge gives comments on course evaluation results and academic achievement results.
- For re-examining the program structure, the reasons for and the purposes of re-examination are given on the website.



Academic Achievements in Electronic Devices and Systems Program

The Relationship between Evaluation Items and Evaluation Criteria

Academic Achievements		Evaluation Criteria			
Evaluation Items		Excellent	Very Good	Good	
Knowledge/Understanding	(1)	The ethics and understanding about the relations between society and technology considered basically necessary for engineers.	Sufficiently understand relations between society and technology, and be able to behave with a sufficient sense of ethics.	Understand relations between society and technology at the standard level, and be able to behave with a standard sense of ethics.	Marginally understand relations between society and technology, and be able to behave with a minimum sense of ethics.
	(2)	Basic knowledge of mathematics such as calculus and linear algebra, which is required for scientists/engineers.	Acquire and be able to utilize sufficient basic knowledge of mathematics such as calculus and linear algebra.	Acquire and be able to utilize standard basic knowledge of mathematics such as calculus and linear algebra.	Acquire and be able to utilize minimum basic knowledge of mathematics such as calculus and linear algebra.
	(3)	Basic knowledge of theories and experimental methods of physics, which is required for scientists/engineers.	Acquire and be able to utilize sufficient basic knowledge of theories and experimental methods of physics.	Acquire and be able to utilize standard basic knowledge of theories and experimental methods of physics.	Acquire and be able to utilize minimum basic knowledge of theories and experimental methods of physics.
	(4)	Comprehensive understanding and knowledge of technologies in electronics engineering. Also, basic knowledge which is common in these fields.	Sufficiently acquire and be able to utilize general, common and basic knowledge of electronics engineering.	Acquire and be able to utilize general, common and basic knowledge of electronics engineering, at the standard level.	Marginally acquire and be able to utilize general, common and basic knowledge of electronics engineering.
Abilities/Skills	(1)	Mathematical methods required for professionals in electronics engineering.	Sufficiently acquire and be able to utilize mathematical methods which are required for professionals in electronics engineering.	Acquire and be able to utilize mathematical methods which are required for professionals in electronics engineering, at the standard level.	Marginally acquire and be able to utilize mathematical methods which are required for professionals in electronics engineering.
	(2)	Concepts, knowledge and methods which are the basis for studies related to electronic engineering.	Sufficiently acquire and be able to utilize concepts, knowledge and methods which are the basis for studies related to electronics engineering.	Acquire and be able to utilize concepts, knowledge and methods of electronics engineering, at the standard level.	Marginally acquire and be able to utilize concepts, knowledge and methods which are the basis for studies related to electronics engineering.
	(3)	Ability to apply basic concepts, knowledge, and methods of electronics engineering to concrete/technical problems.	Acquire and be able to utilize sufficient abilities to apply basic concepts, knowledge and methods of electronics engineering to concrete/technical problems.	Acquire and be able to utilize standard abilities to apply basic concepts, knowledge and methods of electronics engineering to concrete/technical problems.	Acquire and be able to utilize marginal abilities to apply basic concepts, knowledge and methods of electronics engineering to concrete/technical problems.
	(4)	Ability to solve practical issues and problems by conducting experiments, using numerical computation methods, and collecting relevant materials.	Acquire and be able to utilize sufficient abilities to solve practical issues and problems by conducting experiments, using mathematical methods, and collecting relevant materials.	Acquire and be able to utilize standard abilities to solve practical issues and problems by conducting experiments, using mathematical methods, and collecting relevant materials.	Acquire and be able to utilize marginal abilities to solve practical issues and problems by conducting experiments, using mathematical methods, and collecting relevant materials.
	(5)	Ability to solve practical issues and problems by voluntarily making a plan, revising it, and utilizing basic and technical knowledge and methods.	Acquire and be able to utilize sufficient abilities to solve practical issues and problems by voluntarily making a plan, revising it, and utilizing basic and technical knowledge and methods.	Acquire and be able to utilize standard abilities to solve practical issues and problems by voluntarily making a plan, revising it, and utilizing basic and technical knowledge and methods.	Acquire and be able to utilize marginal abilities to solve practical issues and problems by voluntarily making a plan, revising it, and utilizing basic and technical knowledge and methods.
Comprehensive Abilities	(1)	Creative thinking ability and logical thinking skills to analyze practical problems and tasks, and to lead to rational solutions satisfying social needs, as well as technical development skills to physically realize the solutions.	Sufficiently acquire and be able to utilize logical thinking skills to lead to rational solutions satisfying social needs and technical development skills to physically realize the solutions.	Acquire and be able to utilize logical thinking skills to lead to rational solutions satisfying social needs and technical development skills to physically realize the solutions, at the standard level.	Marginally acquire and be able to utilize logical thinking skills to lead to rational solutions satisfying social needs and technical development skills to physically realize the solutions.
	(2)	Skills to organize research results and to describe them logically including the significance and the effectiveness of the obtained outcomes as well as to make easy-to-understand oral presentations and discussions.	Acquire and be able to utilize sufficient skills to organize research results and to describe them logically including the significance and the effectiveness of the obtained outcomes as well as to make easy-to-understand oral presentations and discussions.	Acquire and be able to utilize standard skills to organize research results and to describe them logically including the significance and the effectiveness of the obtained outcomes as well as to make easy-to-understand oral presentations and discussions.	Acquire and be able to utilize marginal skills to organize research results and to describe them logically including the significance and the effectiveness of the obtained outcomes as well as to make easy-to-understand oral presentations and discussions.
	(3)	Teamwork, leadership and communication skills in group works.	Sufficiently acquire and be able to utilize the teamwork, leadership and communication skills for presentations and discussions through solving issues in group works.	Acquire and be able to utilize the teamwork, leadership and communication skills for presentations and discussions through solving issues in group works, at the standard level.	Marginally acquire and be able to utilize the teamwork, leadership and communication skills for presentations and discussions through solving issues in group works.
	(4)	Ability to understand that various problems, which humanity, society, and individuals are facing, can be interpreted variously depending on social status, culture and so on, as well as to deal with those problems to solve.	Sufficiently acquire and utilize skills to fully understand that various problems, which humanity, society, and individuals are facing, can be interpreted variously depending on social status, culture and so on, as well as to deal with those problems to solve.	Acquire and utilize skills at the standard level to understand that various problems, which humanity, society, and individuals are facing, can be interpreted variously depending on social status, culture and so on, as well as to deal with those problems to solve.	Marginally acquire and utilize skills to minimally understand that various problems, which humanity, society, and individuals are facing, can be interpreted variously depending on social status, culture and so on, as well as to deal with those problems to solve.

Academic Achievements			Evaluation Criteria		
Evaluation Items			Excellent	Very Good	Good
	(5)	Ability of English conversation, reading and writing skills necessary for research accomplishment.	Sufficiently acquire and be able to utilize the ability of English conversation, reading and writing skills necessary for engineers.	Acquire and be able to utilize the ability of English conversation, reading and writing skills necessary for engineers, at the standard level.	Marginally acquire and be able to utilize the ability of English conversation, reading and writing skills necessary for engineers.

#### Placement of the Liberal Arts Education in the Major Program

Liberal Arts Education in this program assumes the role of establishing the academic foundation on which the specialized education for Cluster 2 in the School of Engineering is built. It fosters a willing, self-reliant attitude and cultivates scientific thinking based on data gathering ability, analytical ability, and critical thinking ability. It establishes an outlook that makes it possible to provide insight on the inner nature of things and their background from a broad perspective, and enhances linguistic ability to a level appropriate for living as a world citizen, and also strengthens interest in peace and the ability integrates a broad range of knowledge into a body of knowledge that will be truly useful in solving problems. It cultivates the ability to explore and promote cross-disciplinary and comprehensive research that goes beyond the established frameworks.



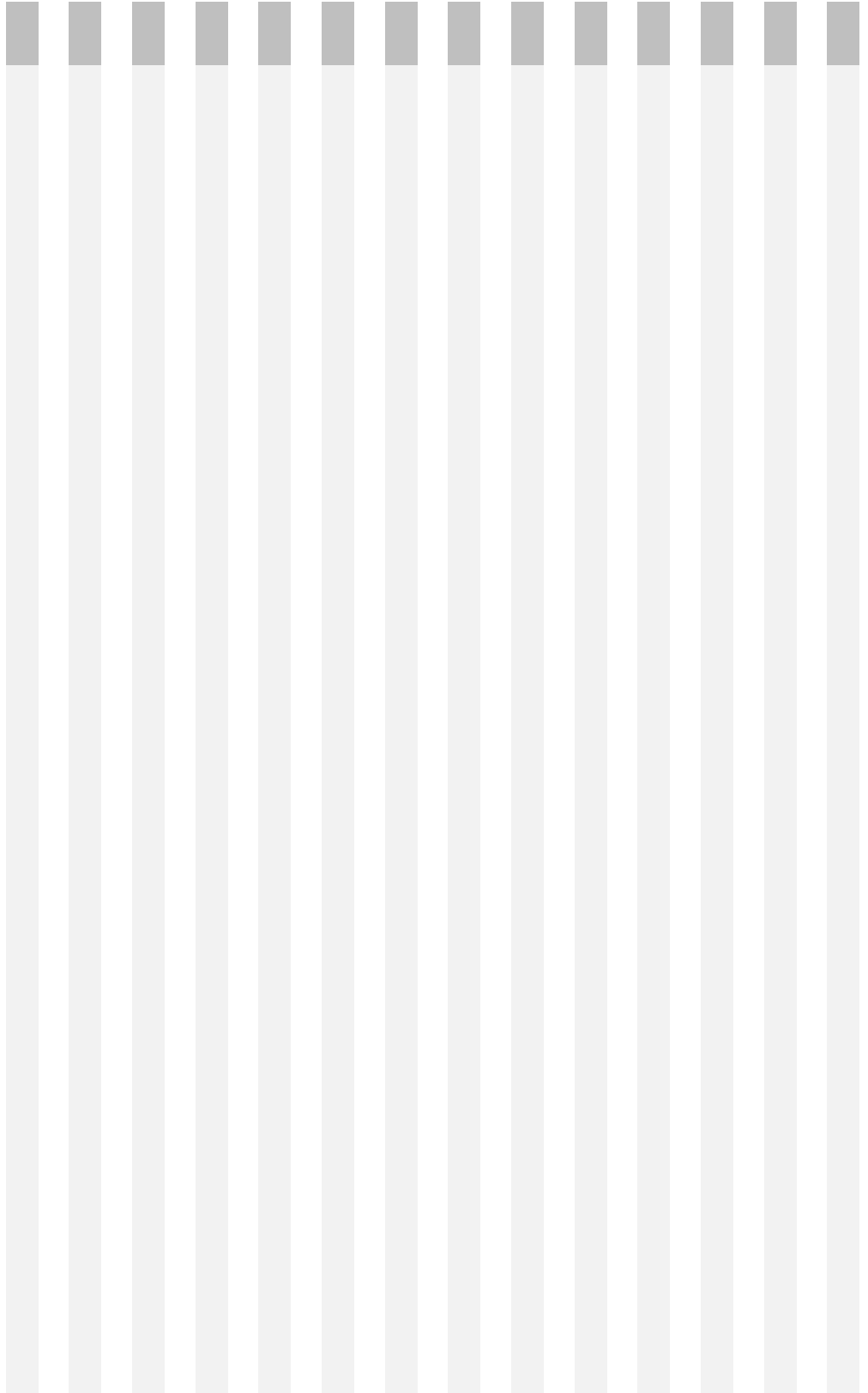
## Cluster 2 Basic Specialized Subjects

Class Subjects	Credits	Type of course registration		Class Hours/Week																Note
		Electrical, Systems and Information Engineering	Electronic Devices and Systems	1st grade				2nd grade				3rd grade				4th grade				
				Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		
				1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Applied Mathematics I	2	⊙	⊙			4														
Applied Mathematics II	2	○	⊙					4												
Applied Mathematics III	2	⊙	⊙						4											
Discrete Mathematics I	2	○							4											(School of Informatics and Data Science)
Synthesis of Applied Mathematics	2	○	○							4										
Engineering Mathematics A	2	△											4							
Engineering Mathematics C	2	△	○									4								
Probability and Statistics	2	⊙	△					4												
Technical English	1	⊙	⊙											4						
Introduction to Energy and Information Systems	2	⊙	⊙				4													
Electric Circuit Theory I	2	⊙	⊙			4														
Programming I	2	⊙	⊙					2	2											
Programming II	2	⊙	○							2	2									
Programming III	2	△										2	2							(School of Informatics and Data Science)
Basic Experiments in Electrical Engineering I	2	⊙	⊙					10	10											take classes at one of the terms
Basic Experiments in Electrical Engineering II	2	⊙	⊙							10	10									take classes at one of the terms
Experiments in Electrical Engineering Electronics and System Engineering I	2	⊙	⊙									10	10							take classes at one of the terms
Experiments in Electrical Engineering Electronics and System Engineering II	2	⊙	⊙											10	10					take classes at one of the terms

		1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Electromagnetism I	2				4													
Electromagnetism II	2							4										
Exercise of Electromagnetism I	1				2													
Exercise of Electromagnetism II	1							2										
Electromagnetic Wave Propagation	2												4					
Introduction to Physical Electronics	2																	

~~513284108631~~

A  
B  
A  
B  
A  
B  
C



Curriculum Map of Electronic Devices and Systems

Academic Achievement		1st grade		2nd grade		3rd grade		4th grade		
Evaluation Items		Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
Knowledge/Understanding	The ethics and understanding about the relations between society and technology considered basically necessary for engineers.	<small>&lt;IT&gt;Introduction to University Education</small> Information Courses	<small>&lt;IT&gt;Introduction to Energy and Information Systems</small>							
	Basic knowledge of mathematics such as calculus and linear algebra, which is required for scientists/engineers.	Calculus I Linear Algebra I <small>Seminar in Basic Mathematics I</small>	Calculus II Linear Algebra II <small>Seminar in Basic Mathematics II</small>							
	Basic knowledge of theories and experimental methods of physics, which is required for scientists/engineers.	General Mechanics I	General Mechanics II <small>Experimental Methods and Laboratory Work in Physics - I</small>							
	Comprehensive understanding and knowledge of technologies in electronics engineering. Also, basic knowledge which is common in these fields.		<small>&lt;IT&gt;Introduction to Energy and Information Systems</small> Electric Circuit Theory I							
	Mathematical methods required for professionals in electronics engineering.		Applied Mathematics I	Applied Mathematics II Applied Mathematics III Probability and Statistics	<small>Synthesis of Applied Mathematics</small> Engineering Mathematics C					
Abilities/Skills	Concepts, knowledge and methods which are the basis for studies related to electronics engineering.			Programming I Electromagnetism I <small>Exercise of Electromagnetism I</small> Introduction to Physical Electronics <small>Introduction to Semiconductor Devices and Circuits</small> <IT>Logic System Design Circuit Theory II Control Systems Engineering I	Programming II Electromagnetism II <small>Exercise of Electromagnetism II</small> Quantum Mechanics Solid State Physics Electric Transient Phenomena Electronic Circuits Control Systems Engineering II	<small>Theoretical Mechanics and Statistical Mechanics</small> Robotics Solid State Physics Signal Processing Engineering				
	Ability to apply basic concepts, knowledge, and methods of electronics engineering to concrete/technical problems.			<small>Exercise of Electromagnetism I</small> <IT>Logic System Design Circuit Theory II Control Systems Engineering I	Electromagnetism II <small>Exercise of Electromagnetism II</small> Electric Transient Phenomena Electronic Circuits	Electromagnetic Wave Propagation Semiconductor Device Engineering Electric and Electronic Measurements CMOS Logic Circuit Design	Surface Science and Nanotechnology Optoelectronic Semiconductor Devices Electronic Material Engineering Semiconductor Process Engineering			
	Ability to solve practical issues and problems by conducting experiments, using numerical computation methods, and collecting relevant materials.			<small>Basic Experiments in Electrical Engineering I</small>	<small>Basic Experiments in Electrical Engineering II</small>	<small>Experiments in Electrical Engineering (Business and Science Experiments)</small> <small>Experiments in Electrical Engineering (Business and Science Experiments)</small>				
	Ability to solve practical issues and problems by voluntarily making a plan, revising it, and utilizing basic and technical knowledge and methods.							Graduation Thesis	Graduation Thesis	
	Comprehensive Abilities	Creative thinking ability and logical thinking skills to analyze practical problems and tasks, and to lead to rational solutions satisfying social needs, as well as technical development skills to physically realize the solutions.	<small>Introductory Seminar for First-Year Students</small>						Graduation Thesis	Graduation Thesis
		Skills to organize research results and to describe them logically including the significance and the effectiveness of the obtained outcomes as well as to make easy-to-understand oral presentations and discussions.	<small>Introductory Seminar for First-Year Students</small>						Graduation Thesis	Graduation Thesis
		Teamwork, leadership and communication skills in group works.			<small>Basic Experiments in Electrical Engineering I</small>	<small>Basic Experiments in Electrical Engineering II</small>	<small>Experiments in Electrical Engineering (Business and Science Experiments)</small> <small>Experiments in Electrical Engineering (Business and Science Experiments)</small>			
	Comprehensive Abilities	Ability to understand that various problems, which humanity, society, and individuals are facing, can be interpreted variously depending on social status, culture and so on, as well as to deal with those problems to solve.	<small>&lt;IT&gt;Introduction to University Education</small> Peace Science Courses Area Courses Health and Sports Courses Basic language I	Area Courses Health and Sports Courses						
		Ability of English conversation, reading and writing skills necessary for research accomplishment.	Basic English Usage I Communication IA Communication IB	Basic English Usage II Communication IIA Communication IIB	Communication IIIA Communication IIIB Communication IIIC	Communication IIIA Communication IIIB Communication IIIC	Technical English	Graduation Thesis	Graduation Thesis	