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表 6-1-2 平成 30 年度一日体験入学

| 領域 | 内容 |
|--------|------------------------|
| 人間探究領域 | 倫理学を实践する |
| 自然探究領域 | 脳とホルモン：食欲vs睡魔 勝つのはどっち？ |
| 社会探究領域 | 〈話〉についての話 |
| 国際共創学科 | 学科説明，質疑応答，ミニ授業，個別相談等 |

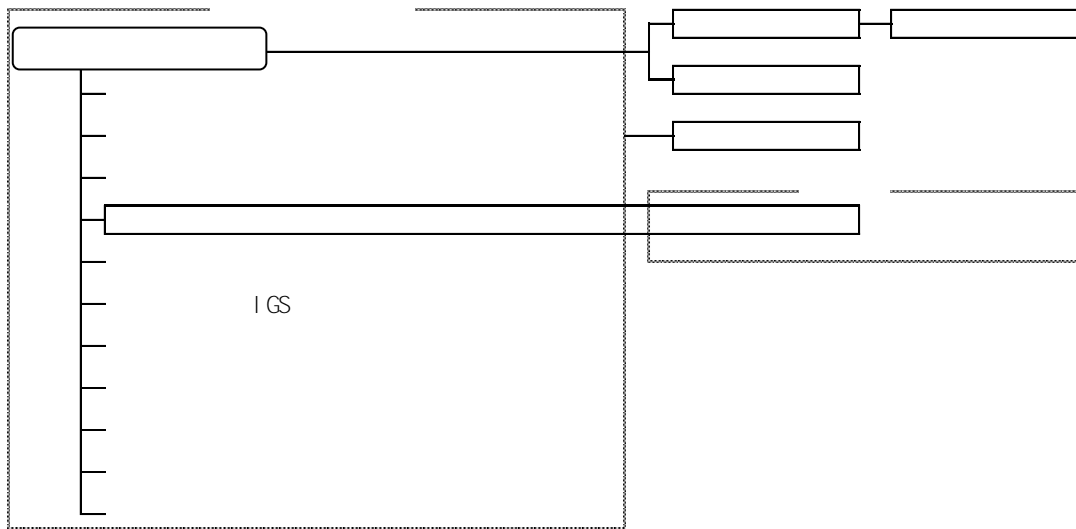
表 6-1-3 『叢書インテグラール』（平成 30～令和 3 年度）

| 年 度 | テーマ | 責任編集/著作者 | 発行所 |
|--------|------------------------------------|-------------------------------|----------|
| 平成30年度 | 平和のために戦争を考える— 「剥き出しの非対称性」から | 著作者 眞嶋俊造 | 丸善出版株式会社 |
| 令和元年度 | ことばの不思議の国 —言語学の魅力がわかる本 | 責任編集 柴田美紀 執筆者 町田章，山根 典子 | 丸善出版株式会社 |
| 令和2年度 | ヒロシマ平和学を問う | 著作者 水羽信男 | 丸善出版株式会社 |
| 令和3年度 | 核時代の科学と社会 —初期原爆開発をめぐるヒストリオグラフィー | 著作者 市川浩 | 丸善出版株式会社 |

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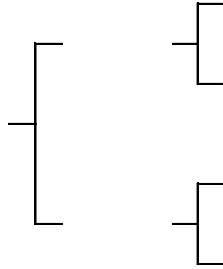
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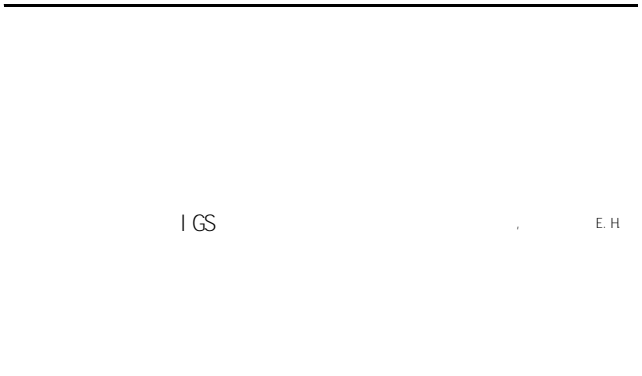
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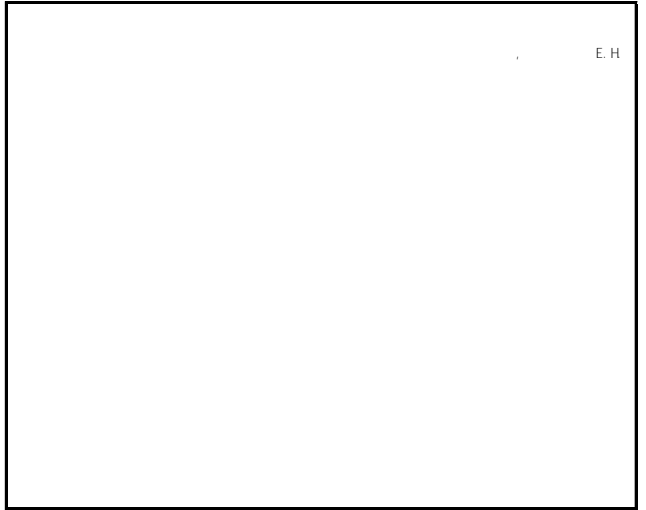
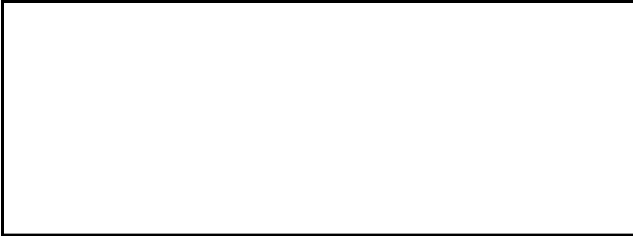
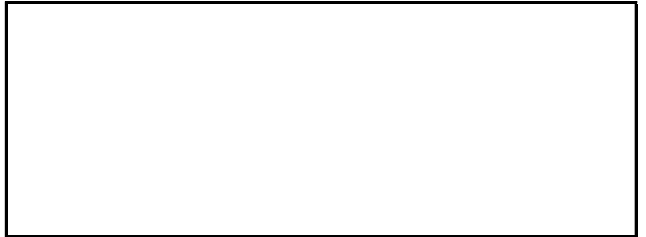
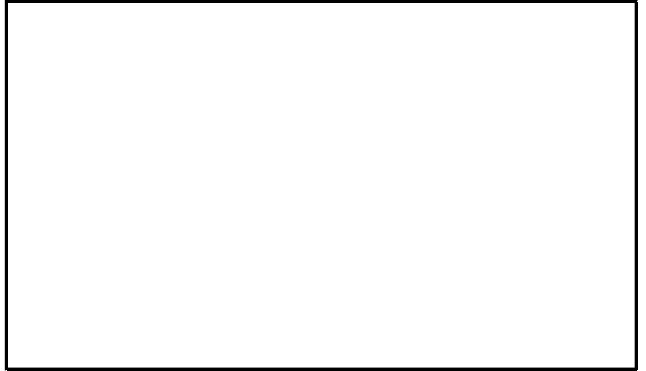
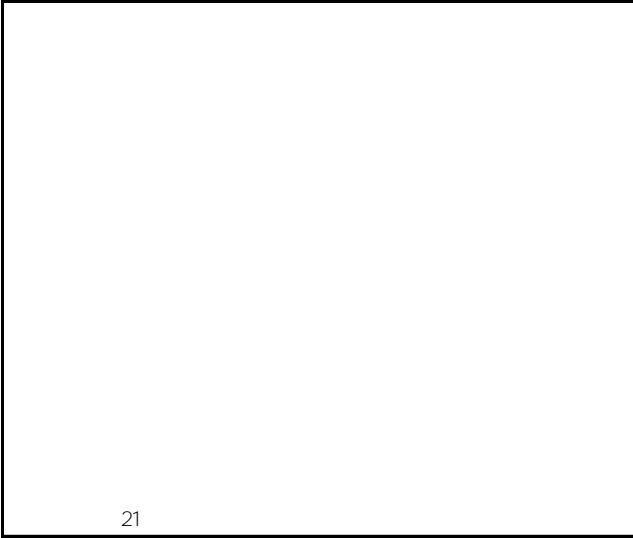
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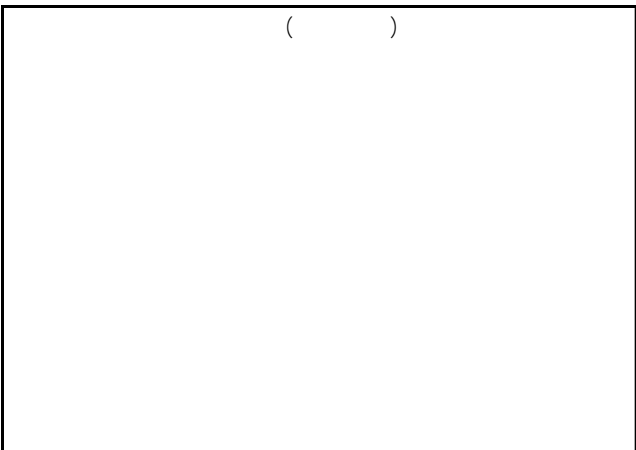
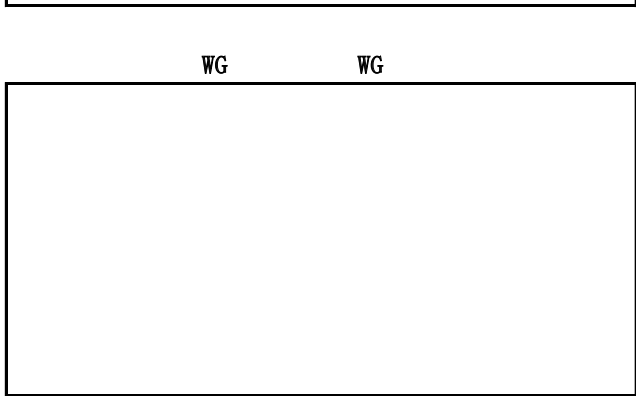
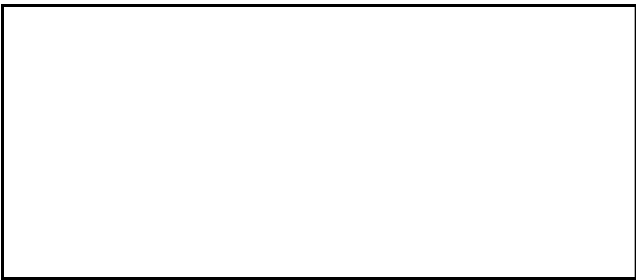
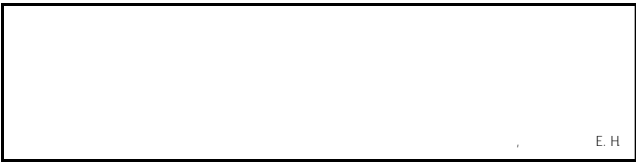
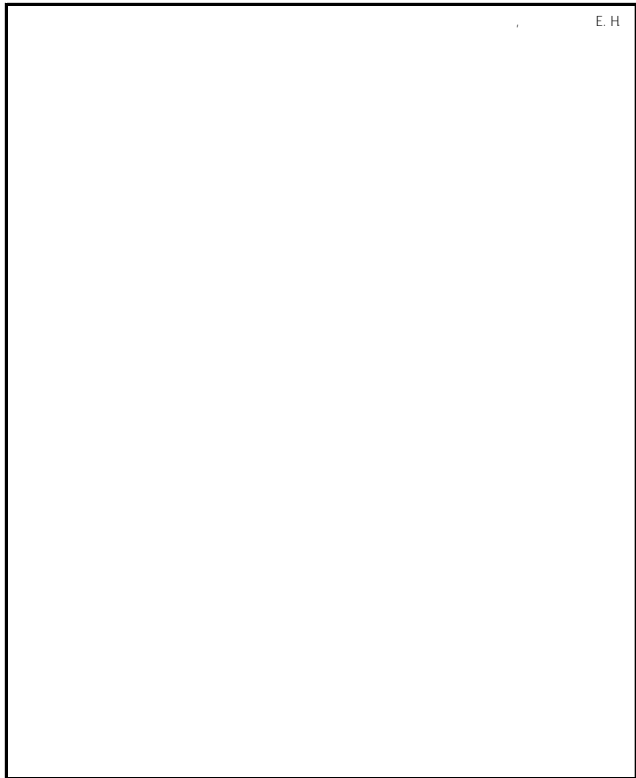
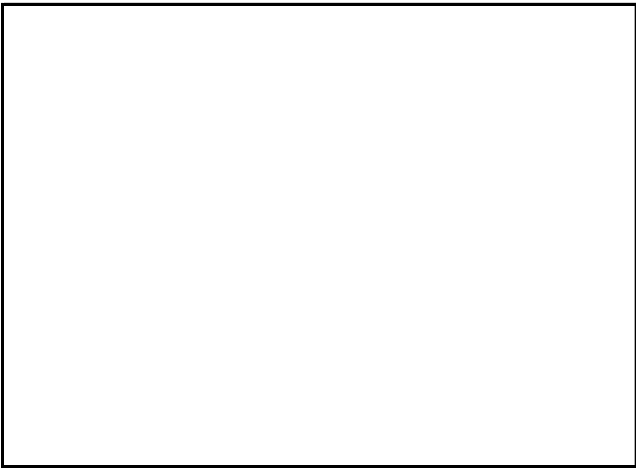
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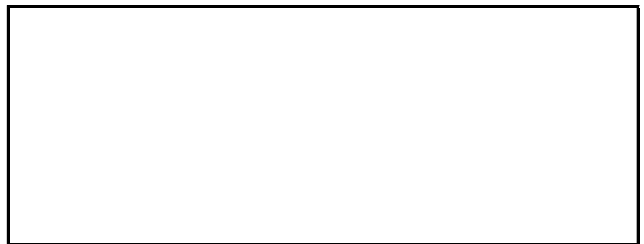
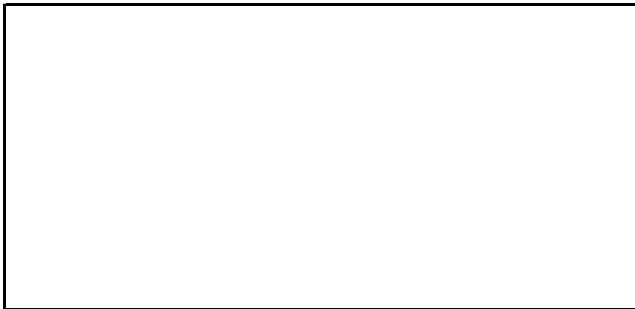
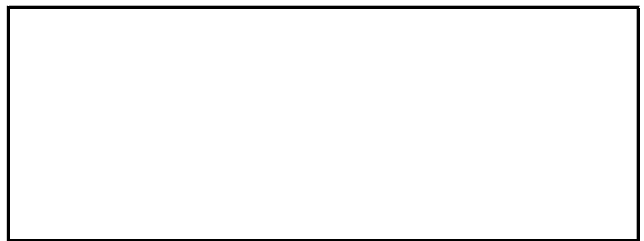
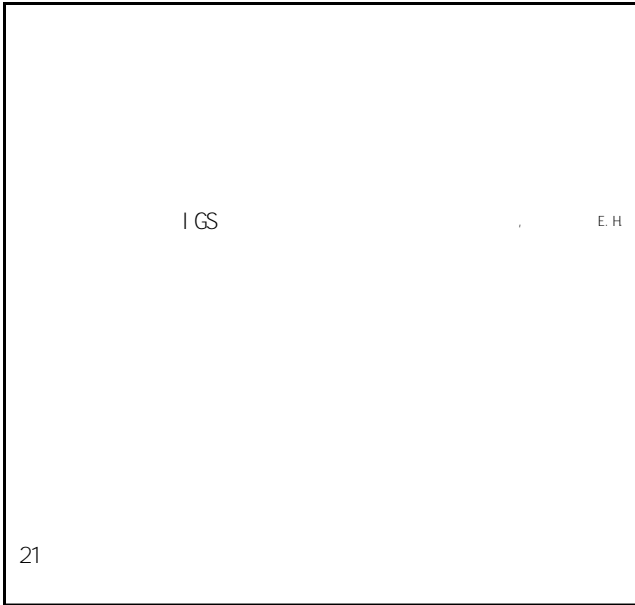
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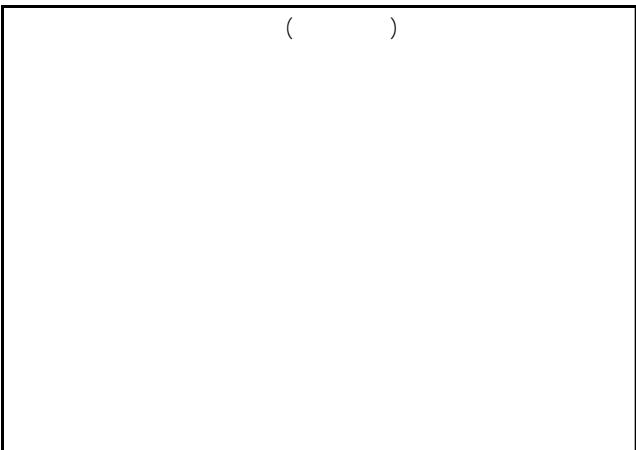
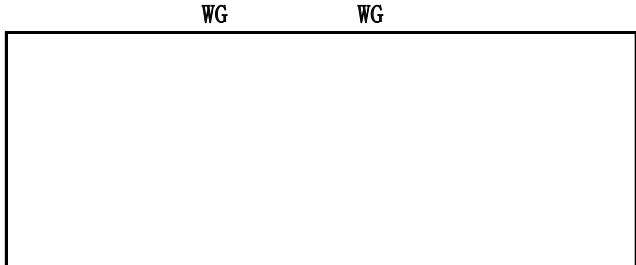
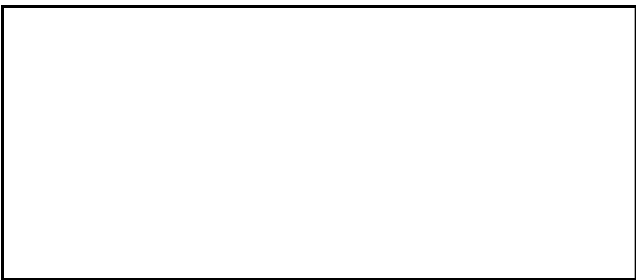
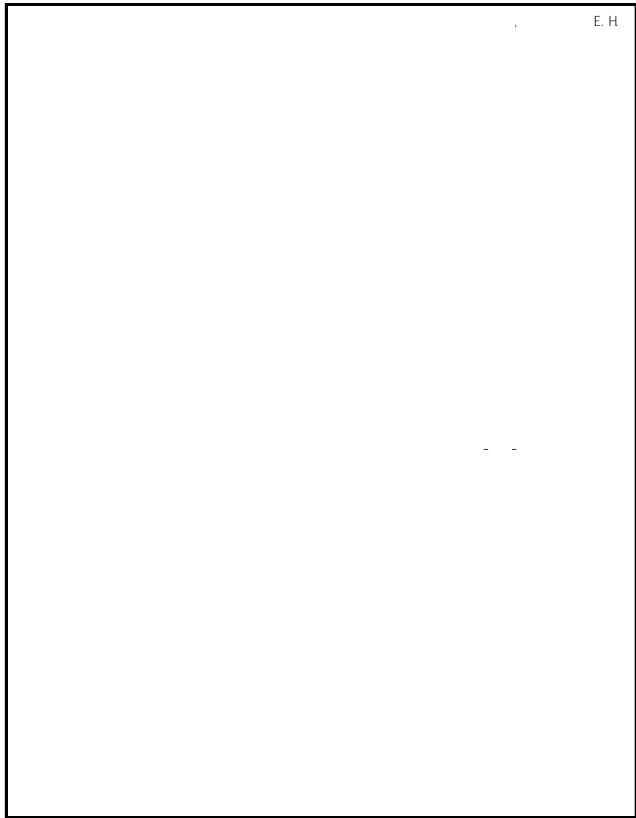
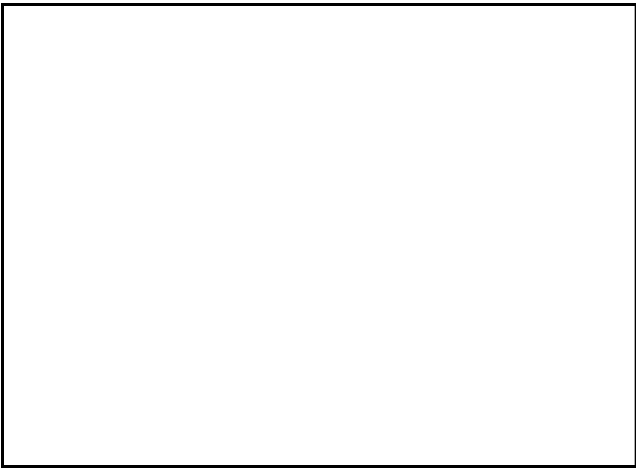
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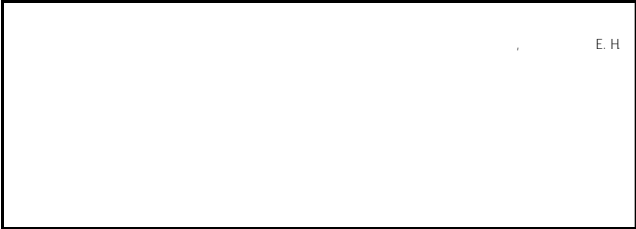


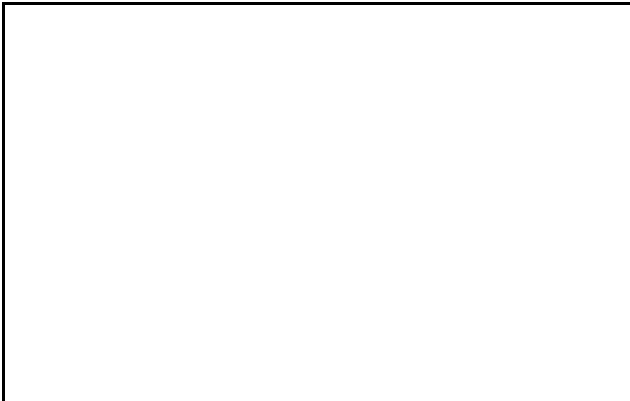


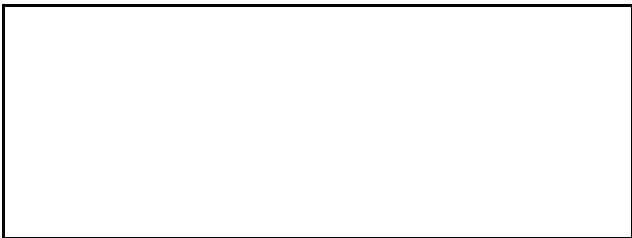
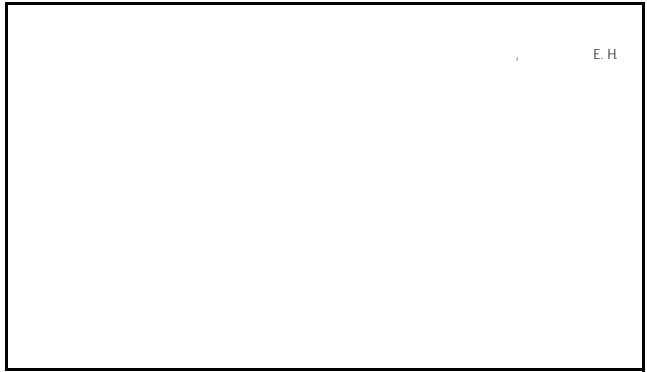
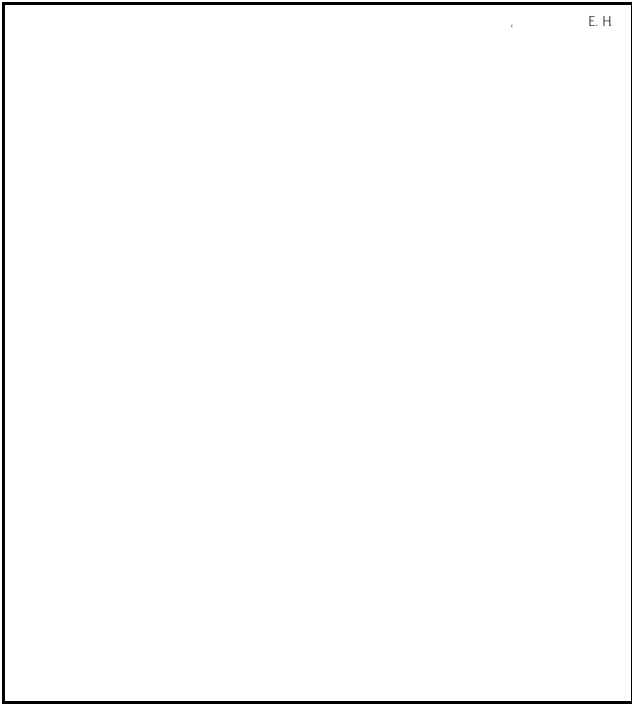
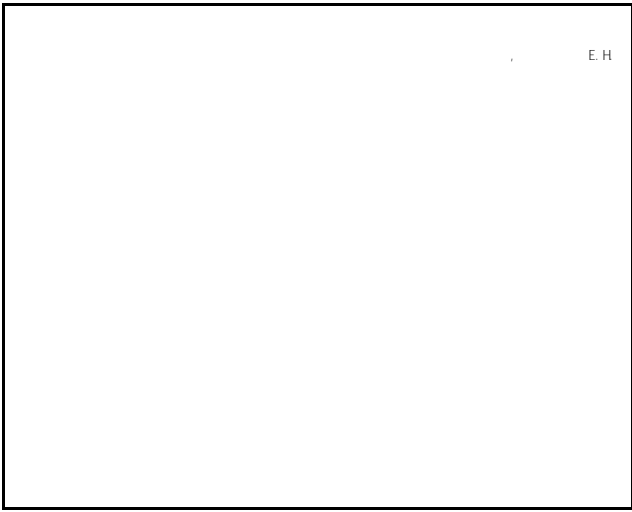
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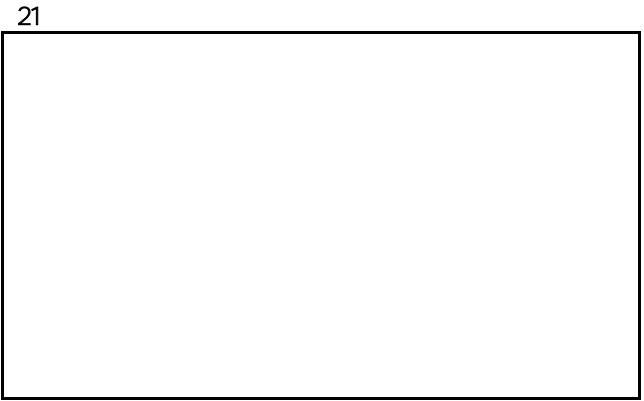
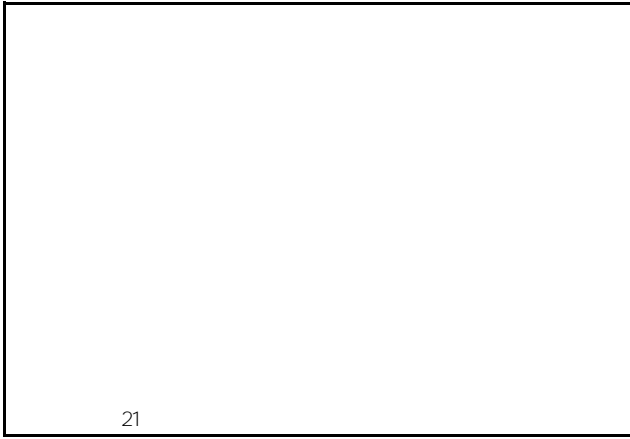


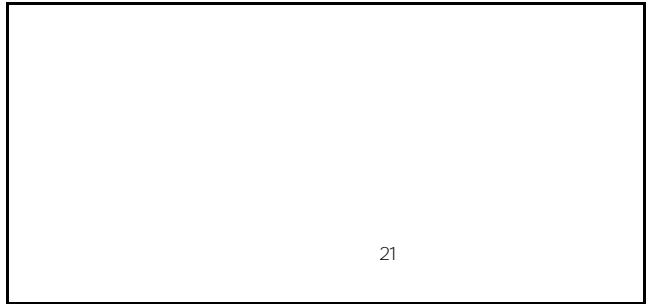


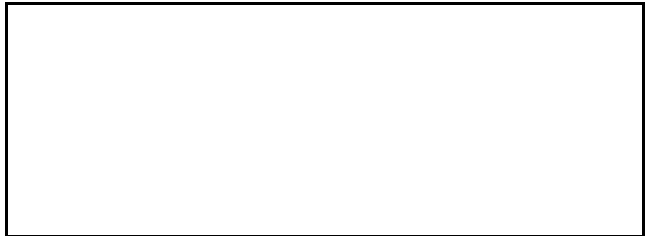
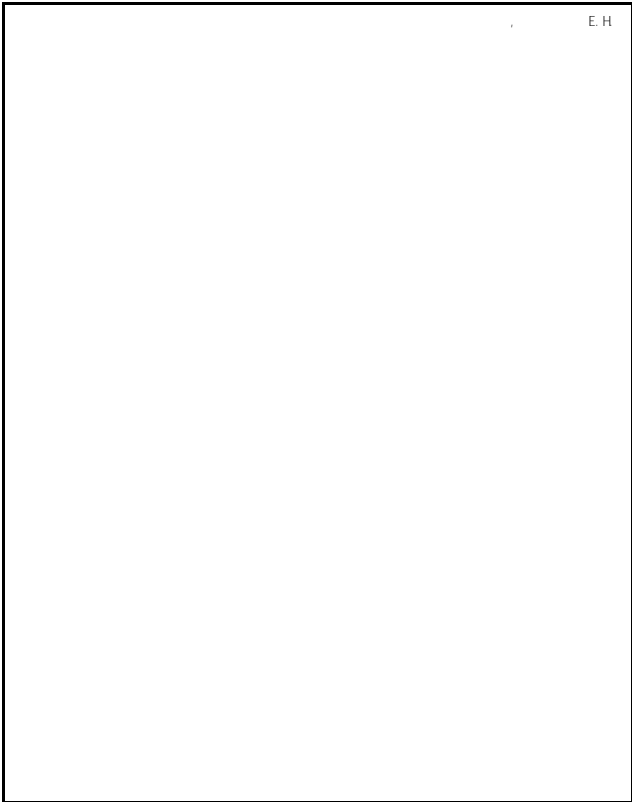
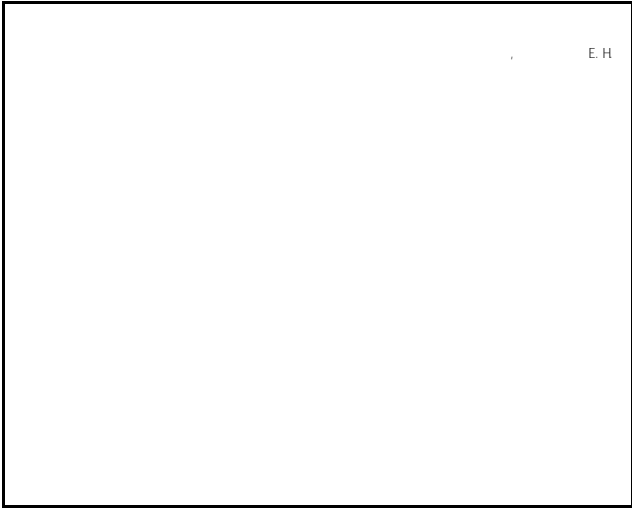












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| 4,560 | 4,454 | 106 | 4,610 | 4,591 | 19 | 1,360 | 1,186 | 174 | 0 | 0 |
| 4,094 | 4,087 | 7 | 2,878 | 2,878 | 0 | 3,200 | 1,103 | 2,097 | 5,291 | 5,201 |
| 1,509 | 1,491 | 18 | 1,626 | 1,580 | 46 | 1,167 | 423 | 744 | 1,492 | 1,149 |
| 10,163 | 10,033 | 130 | 9,114 | 9,049 | 65 | 5,727 | 2,712 | 3,015 | 6,782 | 6,350 |
| 10,163 | 10,033 | 130 | 9,114 | 9,049 | 65 | 5,727 | 2,712 | 3,015 | 6,782 | 6,350 |
| 172 | 118 | 54 | 172 | 152 | 20 | 148 | 59 | 89 | 144 | 128 |
| 1,370 | 639 | 731 | 1,370 | 380 | 990 | 1,370 | 416 | 954 | 1,336 | 158 |
| 4,648 | 4,768 | | 4,648 | 3,311 | 1,337 | 3,648 | 3,141 | 507 | 3,557 | 3,319 |
| 31 | 0 | 31 | 31 | 720 | | 30 | 66 | | 29 | 0 |
| 2,300 | 2,035 | 265 | 2,107 | 1,932 | 175 | 1,850 | 1,819 | 31 | 1,805 | 1,901 |
| 627 | 444 | 183 | 627 | 259 | 368 | 639 | 83 | 556 | 623 | 316 |
| 646 | 375 | 271 | 646 | 464 | 182 | 463 | 107 | 356 | 451 | 464 |

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| 2 | 4 18 15:30 15:40 | | 96 | |
| 3 | 6 20 15:00 16:00 | | 84 | |
| 4 | 7 18 14:30 15:00 | | 77 | |
| 5 | 12 19 14:40 15:30 | A scaffolding approach to teaching presentation skills | 69 | |
| 6 | 3 5 15:00 16:00 | Quantification of Speech-gesture Coupling and Haptic Techniques for Teaching English | 72 | |

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| 2 | 6 19 15:00 16:00 | | 83 | |
| 3 | 6 19 16:00 16:30 | | 84 | |
| 4 | 10 30 16:20 18:30 | 21 — — Class Share × — | 27 | Marc Loehr E.H IGS |

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| | | Speech-gesture coupling | | |

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| 4 | 1 20 13 50 14 50 | | 105 | |
| 5 | 2 17 14 10 14 50 | SDGs | 93 | FE SDGs |

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| 2 | 9 1 14 00 15 00 | | 109 | |
| 3 | 1 19 14 30 14 50 | TA | 87 | |
| | 3 7 3 11 | Oxford EMI training session | 6 | Oxford |